WILFRID LAURIER UNIVERSITY TEACHING EVALUATION

 USE HB PENCIL ONLY. USE HIS PENCH ONLY DO NOT USE INK OR BALLPOINT PEN. CORRECT MARK **INCORRECT MARKS** • FILL IN THE CIRCLES COMPLETELY. \mathcal{O} \odot • MAKE NO STRAY MARKS ON THIS FORM. **INSTRUCTOR'S NAME DEPARTMENT** YEAR **COURSE NUMBER / SECTION** TERM 0. INAPPLICABLE -This questionnaire is intended to 1. STRONGLY DISAGREE measure your views about the quality / effectiveness of teaching in this 2 course. Results will be used as part of the University's regular procedures for faculty review. For each statement, indicate the most accurate description of your response using the following scale: Mark 0 (INAPPLICABLE) only if this statement does not apply to the course 7. STRONGLY AGREE: (3) 7 **6** (5) 4 2 (1) (0) 1. This course contributed to my learning. 2. The content of this course is consistent with the course outline and calendar description. **6** (5) 4 **③** 2 0 **(6)** (5) **(4)** (3) 3. The instructor is well-prepared for each class meeting. (2) 0 4. The instructor gives clear explanations. **(6)** (5) 4 (3) (2) **(1) (0)** 5. The instructor stimulates my interest in the subject matter of the 6 (5) 4 **③** 2 0 course. 6. The instructor assists students in dealing with course material and 7 **6** (5) **(4)** 3 2 concepts. **(1)** 0 **6** (5) 4 (3) (2) 7. The instructor speaks clearly and audibly. 7 ① 0 8. The instructor gives a clear idea of requirements in this course. (5) 4 (3) 2 **((0)** 9. The instructor displays an interest in and concern for students. **6** (5) **(4)** (3) (2) 0 **(6)** (5) **(4)** (3) (2) 0 Overall, the instructor is an effective university teacher. (7)

NOTE: This last question will only be used by the University for assessing student responses within the institution as a whole, and will not be part of the record of the teaching evaluation of an individual Faculty Member.

FD08